

Bambinos Boutique Daycare Ltd

Bambinos Boutique Daycare, 24 28, Garnett Road, Clitheroe, Lancashire
BB7 2PA



Inspection date	1 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff skilfully plan a rich and varied range of activities that engage children effectively. Children benefit from the stimulating learning environments both indoors and outdoors. They enjoy the time they spend at nursery and show a keen interest in their chosen activities.
- Children settle quickly and easily, develop good levels of self-esteem and demonstrate that they feel emotionally secure. Children respond positively to the calm and reassuring approach of staff. For example, babies enjoy cuddles with their key person and older children confidently engage in discussions with staff and share their thoughts and ideas.
- Very strong relationships are fostered with parents, who highly praise the nursery. A wealth of information is shared by the management team and the children's key persons about children's care and early learning. For example, next steps in children's learning are shared regularly and the online learning journal supports parents to contribute information about what their children are learning at home.
- The management team demonstrates a strong focus and passionate drive to provide high-quality care and education for children. They effectively use self-evaluation to review practice and establish clear targets as they strive for outstanding provision.
- The monitoring of children's progress is very robust. The management team uses information gained from their detailed and stringent analysis to effectively identify any patterns or gaps in learning and plan how to address these.
- Staff do not always give children sufficient time to respond to the questions that they ask.
- Occasionally, the organisation of activities and noise levels impact on children's ability to listen and focus their attention fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop their teaching skills further, so that they consistently give children time to respond to the questions that they ask
- consider the organisation of activities, in order to fully support children in their learning and development, particularly regarding their listening and attention skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the manager and deputy nursery manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

The management team are very knowledgeable and passionate practitioners. They are dedicated to improving the provision and children's attainment. Staff share their drive and enthusiasm and work well as a team. They have regular meetings to evaluate the effectiveness of their provision and continuously reflect on their practice and the experiences they provide for children. Good use of training, coaching and supervision meetings to develop staff's knowledge and experience, helps to improve practice and outcomes for children. Safeguarding is effective. Staff have a thorough understanding of how to keep children safe. They are clear about the signs that would raise concerns and understand the procedures to follow should they need to make a referral to the relevant agencies.

Quality of teaching, learning and assessment is good

Staff regularly observe and accurately assess the progress of each child. Overall, the quality of teaching is good. Across all age groups, activities are stimulating, challenging and reflect children's individual needs and interests. Babies explore their environment with confidence. They develop strength and balance when they pull themselves up on furniture and negotiate the space available. They enjoyed feeling natural objects and showed an interest in how things work when they manipulated locks and keys. Toddlers engaged in sensory activities by feeling ice and playing with dough. They linked coloured blocks together and helped to build a train track. Older children concentrated well when they threaded cereal shapes onto small tubes. They were supported to make marks for a purpose as they designed their own building and then later constructed them using wooden blocks and shapes. Throughout activities, staff talk to children about what they are doing, repeat key words and use repetition to reinforce children's understanding.

Personal development, behaviour and welfare are good

Children quickly develop close attachments with staff. The key-person system is very effective and promotes children's care and well-being. Staff help children to feel safe and emotionally secure. During flexible settling-in procedures that are tailored to the individual needs of each child, staff take time to find out detailed information about them, helping them to settle with ease. Children flourish in this welcoming environment. They have good opportunities to be physically active in the wonderful outdoor area. Children behave well. Staff offer clear and consistent reminders that help children understand what is expected of them and support them to learn right from wrong.

Outcomes for children are good

Children make good progress in their learning, including children in receipt of additional funding. They are developing the skills and attributes needed for the next stage in their learning. Young children competently manage their own care needs as they feed themselves at mealtimes and identify their shoes in readiness for outdoor play. Older children play collaboratively together, share, take turns and listen to one another. Children's emerging mathematical awareness is fostered through daily routines, activities and songs. Children have a positive attitude to their learning and are confident and motivated.

Setting details

Unique reference number	EY541400
Local authority	Lancashire
Inspection number	10089900
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	64
Number of children on roll	66
Name of registered person	Bambinos Boutique Daycare Ltd
Registered person unique reference number	RP541399
Date of previous inspection	Not applicable
Telephone number	01200 425269

Bambinos Boutique Daycare Ltd registered in 2017. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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