

Bambinos Boutique Daycare Ltd Rawtenstall

Former: St Paul's School, Burnley Road, Rawtenstall, Rossendale, BB4 8HY



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|--------------------------|------------------|
| Inspection date | 4 September 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff use detailed observations and accurate assessments to promptly identify any gaps in children's learning and seek early support. All children, including those who have special educational needs and/or disabilities, are making good progress.
- The management team has high expectations of the staff and what children can achieve. They regularly seek the views of children and parents and use this information to drive improvements.
- Staff use a range of effective methods to keep parents well informed of the progress children are making. They provide fun ideas for activities for parents to continue children's learning at home.
- Staff provide a welcoming environment and children arrive with enthusiasm and excitement. Children's emotional and physical well-being are promoted well and they settle in quickly.

It is not yet outstanding because:

- The management team has not developed highly effective methods to ensure that the good quality of teaching and learning is constantly improving.
- Staff do not make the most of opportunities to promote children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance methods used to promote and monitor staff professional development and for more-experienced staff to share their knowledge and skills with less-experienced staff to ensure the quality of teaching and learning is constantly improving
- build on opportunities for children to develop their mathematical skills and help them to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be concerned about the welfare and safety of a child. Staff use rigorous methods to promptly identify and minimise any potential risks or hazards and ensure children are kept safe and secure. Staff are provided with regular training and supervision sessions. Following training attended, staff provide children with a range of effective methods to promote their speech and language skills. For example, they give children plenty of time to think and respond and, in doing so, promote children's confidence in expressing their own opinions. Staff promote effective partnership working with parents and other professionals to ensure a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

Staff establish effective communication with parents and identify children's interests and achievements. They use this information to provide children with experiences that they enjoy and what they need to learn next. Staff give children plenty of time and space to play and explore. Babies move around the environment with excitement and curiosity. They are eager to have a go, experiment and try new things. Older children enjoy taking on a challenge and use a range of equipment to promote their physical skills. Children negotiate the obstacle course and concentrate as they throw bean bags into the bucket. Staff promote children's critical-thinking skills well. They support children to develop early writing skills using a range of activities, helping them to be ready for school.

Personal development, behaviour and welfare are good

Staff know children well and show a genuine interest in children's ideas and contributions. They work closely with parents to establish children's care needs and routines. For example, they provide babies with calming music to help them settle for their nap. Staff provide appropriate explanations and consistent reminders of expectations. This significantly contributes towards children's good behaviour. Children listen attentively and follow instructions. Staff provide healthy and nutritious meals and snacks and help children to follow good hygiene routines. Children enjoy regular opportunities to play outdoors and move around with energy and enthusiasm.

Outcomes for children are good

Children are developing good self-care and independence skills. They hang up their belongings upon arrival and are eager to put on their own coat before they play outside. Children are kind to each other and play cooperatively together. They enjoy good relationships with staff and their peers. Children are confident, motivated and successful learners. They are all making good progress and developing the skills for future learning.

Setting details

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|--------------------------------------------------|-----------------------------------------------------|
| Unique reference number | EY541401 |
| Local authority | Lancashire |
| Inspection number | 1112249 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 84 |
| Number of children on roll | 34 |
| Name of registered person | Bambinos Boutique Daycare Ltd |
| Registered person unique reference number | RP541399 |
| Date of previous inspection | Not applicable |
| Telephone number | 01200 425269 |

Bambinos Boutique Daycare Ltd Rawtenstall registered in 2017. The nursery employs nine members of childcare staff. Of these, two hold a qualification at level 6, one holds level 5, four hold level 3 and one holds level 2. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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